

PS098 ENOSBURG FALLS JR/SR HIGH SCH

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	14%	39%	46%	1 %	14%	47%
Reading Basic Understanding	72	0%	6%	28%	63%	4%	6%	67%
Writing Conventions	72	0%	4%	19%	57%	19%	4%	76%
Writing Effectiveness	72	1%	8%	47%	35%	8%	10%	43%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	7%	35%	25%	26%	7%	42%	33%
Math Problem Solving	72	19%	36%	14%	18%	13%	56%	31%
Math Skills	72	7%	22%	14%	36%	21%	29%	57%

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PS098 ENOSBURG FALLS JR/SR HIGH SCH

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	11%	27%	59%	3%	11%	62%
Reading Basic Understanding	37	0%	3%	16%	76%	5%	3%	81%
Writing Conventions	37	0%	3%	11%	59%	27%	3%	86%
Writing Effectiveness	37	0%	0%	38%	51%	11%	0%	62%
Male							Little+	Standard+
-	N	Little	D -1				Little	Standard
	T.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	17%	Nearly 51%	Achieved 31%	Honors 0%	Below 17%	Honors 31%
Reading Analysis/Interpretation Reading Basic Understanding				•				
2 , 1	35	0%	17%	51%	31%	0%	17%	31%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	8%	24%	35%	30%	3%	32%	32%
Math Problem Solving	37	8%	35%	22%	24%	11%	43%	35%
Math Skills	37	3%	16%	16%	43%	22%	19%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	6%	46%	14%	23%	11%	51%	34%
Math Problem Solving	35	31%	37%	6%	11%	14%	69%	26%
Math Skills	35	11%	29%	11%	29%	20%	40%	49%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	40%	44%	1%	14%	46%
Reading Basic Understanding	*	0%	6%	29%	63%	3%	6%	66%
Writing Conventions	*	0%	4%	20%	56%	20%	4%	76%
Writing Effectiveness	*	1 %	9%	47%	36%	7%	10%	43%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	36%	24%	26%	7%	43%	33%
Math Problem Solving	*	20%	37%	13%	19%	11%	57%	30%
Math Skills	*	7%	23%	14%	36%	20%	30%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS098 ENOSBURG FALLS JR/SR HIGH SCH

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	41%	50%	2%	8%	52%
Reading Basic Understanding	*	0%	5%	23%	67%	5%	5%	72%
Writing Conventions	*	0%	0%	19%	61%	20%	0%	81%
Writing Effectiveness	*	0%	6%	45%	39%	9%	6%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	31%	28%	30%	8%	34%	38%
Math Problem Solving	*	11%	39%	16%	20%	14%	50%	34%
Math Skills	*	2%	22%	14%	39%	23%	23%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS098 ENOSBURG FALLS JR/SR HIGH SCH

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	10%	41%	47%	2%	10%	49%
Reading Basic Understanding	51	0%	2%	24%	69%	6%	2%	75%
Writing Conventions	51	0%	2%	18%	61%	20%	2%	80%
Writing Effectiveness	51	0%	10%	43%	37%	10%	10%	47%
Free/Reduced								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 21	Little	Below 24%	Nearly 33%	Achieved 43%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	21	0%	24%	33%	43%	0%	Below 24%	Honors 43%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	2%	31%	25%	35%	6%	33%	41%
Math Problem Solving	51	16%	37%	16%	16%	16%	53%	31%
Math Skills	51	2%	20%	12%	43%	24%	22%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	19%	43%	24%	5%	10%	62%	14%
Math Problem Solving	21	29%	33%	10%	24%	5%	62%	29%
Math Skills	21	19%	29%	19%	19%	14%	48%	33%

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PS098 ENOSBURG FALLS JR/SR HIGH SCH

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	14%	39%	46%	1%	14%	47%
Reading Basic Understanding	72	0%	6%	28%	63%	4%	6%	67%
Writing Conventions	72	0%	4%	19%	57%	19%	4%	76%
Writing Effectiveness	72	1%	8%	47%	35%	8%	10%	43%

MATHEMATICS

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	7%	35%	25%	26%	7%	42%	33%
Math Problem Solving	72	19%	36%	14%	18%	13%	56%	31%
Math Skills	72	7%	22%	14%	36%	21%	29%	57%

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	39%	45%	1%	14%	46%
*	0%	6%	28%	62%	4%	6%	66%
*	0%	4%	20%	58%	18%	4%	76%
*	1%	8%	48%	34%	8%	10%	42%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% * 1% N Little * * * *	* 0% 14% * 0% 6% * 0% 4% * 1% 8% N Little Below * * * * * * *	* 0% 14% 39% * 0% 6% 28% * 0% 4% 20% * 1% 8% 48% Nearly * * * * * * * * *	* 0% 14% 39% 45% * 0% 6% 28% 62% * 0% 4% 20% 58% * 1% 8% 48% 34% Nearly Achieved * * * * * * * * * * *	* 0% 14% 39% 45% 1% * 0% 6% 28% 62% 4% * 0% 4% 20% 58% 18% * 1% 8% 48% 34% 8% Nearly Achieved Honors * * * * * * * * * * * * * * *	* 0% 14% 39% 45% 1% 14% * 0% 6% 28% 62% 4% 6% * 0% 4% 20% 58% 18% 4% * 1% 8% 48% 34% 8% 10% * Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * * *

MATHEMATICS

Not Migrant							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	35%	25%	27%	6%	42%	32%
Math Problem Solving	*	20%	37%	14%	17%	13%	56%	30%
Math Skills	*	7%	23%	14%	37%	20%	30%	56%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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